

It is the policy of the BOARD OF EDUCATION to revise attendance areas and construct and maintain school buildings in a manner that supports the DISTRICT'S vision and goals. It is also the policy of the BOARD OF EDUCATION to promote the efficient use of existing school buildings by analyzing attendance areas, community demographics and growth, student needs, school population and other factors as identified by the BOARD. Finally, it is the policy of the BOARD to engage in long-term facility planning activities to address current, emerging and future needs of DISTRICT students.

1. The DISTRICT shall develop a Long-Range Facility Plan ("Plan"). Such Plan shall be approved by the BOARD. The Plan shall also be reviewed by the BOARD, at a minimum, every three years. The Plan shall include priorities associated with DISTRICT buildings and facilities. In order to ensure efficient use of existing space, the Plan shall be informed by an analysis of attendance areas, building assessments, existing classroom space, growth projections, instructional design needs and community input.
2. Attendance areas served by certain schools may be altered in order to maintain or improve the quality of the learning environment and/or to lower the per student cost of operating a school or combination of schools. When considering alterations to attendance areas the BOARD shall consider, but may not be limited to, the following factors:
 - a. Transportation of students;
 - b. School size, class size and building capacity;
 - c. Diversity of student population;
 - d. Educational continuity for students approaching or at a transitional grade level; and
 - e. Neighborhood composition and integrity.
3. The BOARD will take an active role, in cooperation with other local governments, in developing and improving the Madison metropolitan community and ensuring equitable educational facilities for all students.
4. The Madison Metropolitan School District will support inclusive and accessible facilities and learning environments to ensure students with disabilities receive a free appropriate public education in the least restrictive environment.

03/06/00

07/30/18